

## Scholarship Application Noyce Scholars Program at Virginia Commonwealth University



### \_\_\_ Letter of Recommendation

Two letters of recommendation must be provided. The letters need to come from a professor or advisor who are familiar with your accomplishments and is able to comment on your potential as a teacher who has a commitment to science or mathematics education in a high need middle or high school. A form for this letter is included in this packet. The letters of recommendation must be included in your application packet in signed, sealed envelope.

Recommender's name: \_\_\_\_\_

Relationship to applicant: \_\_\_\_\_

Phone number (    ) \_\_\_\_\_ E-mail address: \_\_\_\_\_

2. Recommender's name: \_\_\_\_\_

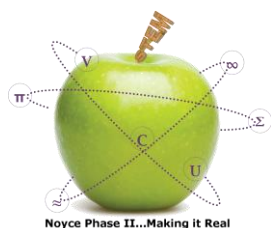
Relationship to applicant: \_\_\_\_\_

Phone number (    ) \_\_\_\_\_ E-mail address: \_\_\_\_\_

### Deadline: February 25

Please send this completed application, including the letters of recommendation, personal statement, curriculum vitae or resume, and transcript to:

Dr. Elizabeth Edmondson  
Noyce Scholarship  
Teaching & Learning  
PO Box 842020  
Richmond VA 23284-2020



# Noyce Scholars Program at Virginia Commonwealth University

## Confidential Recommendation Form



***Place the completed form in the addressed and stamped envelope provided by the applicant. Be sure to seal the envelope and sign it across the seal before returning it to the applicant. Thank you for your assistance.***

Student's Name: \_\_\_\_\_ Evaluator's Name: \_\_\_\_\_

Dear Evaluator:

The above student has applied for a Noyce Scholarship at Virginia Commonwealth University. This scholarship is for future secondary teachers of science and mathematics who will be placed in high need schools. Please evaluate the above student and write any comments in the space provided.

Thank you very much.

How long have you known this student? \_\_\_\_\_

The Family Education Rights and Privacy Act of 1974 and its amendments guarantee students access to their educational records. Students, however, are entitled to waive their rights of access concerning recommendations. The following signed statement is the applicant's wish regarding this recommendation.

- ☐ I waive my rights to inspect the contents of this reference,
- ☐ I do not waive my rights to inspect the contents of this reference

Signature \_\_\_\_\_ Name \_\_\_\_\_

Please carefully assess the applicant in the following areas. In making your assessment, compare the applicant to other individuals you have known who have similar levels of experience and education.

	Superior	Good	Average	Poor	Unknown
Intellectual ability					
Ability to analyze a problem and formulate a solution					
Competence in applicant's field					
Self-reliance					
Leadership					
Creativity/Innovation					
Motivation					
Self-discipline					
Cooperativeness					
Oral communication skills					
Written communication skills					
Initiative					
Reliability					

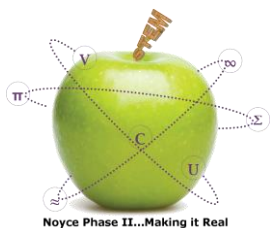
### Comments:

The Noyce Scholars Program is interested in obtaining an accurate profile of the applicant's capabilities. Since we realize that check-off items sometimes do not provide you the opportunity to characterize the applicant as fully as you would like, we encourage you to provide additional comments on the individual's intellectual capability, motivation for seeking a Noyce Scholarship, and likely tenacity in following through with the opportunity. Please use the back or attach an additional page.

Signature of Evaluator: \_\_\_\_\_

Department/Organization: \_\_\_\_\_

Date: \_\_\_\_\_



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|                                                       | Superior | Good | Average | Poor | Unknown |
|-------------------------------------------------------|----------|------|---------|------|---------|
| Intellectual ability                                  |          |      |         |      |         |
| Ability to analyze a problem and formulate a solution |          |      |         |      |         |
| Competence in applicant's field                       |          |      |         |      |         |
| Self-reliance                                         |          |      |         |      |         |
| Leadership                                            |          |      |         |      |         |
| Creativity/Innovation                                 |          |      |         |      |         |
| Motivation                                            |          |      |         |      |         |
| Self-discipline                                       |          |      |         |      |         |
| Cooperativeness                                       |          |      |         |      |         |
| Oral communication skills                             |          |      |         |      |         |
| Written communication skills                          |          |      |         |      |         |
| Initiative                                            |          |      |         |      |         |
| Reliability                                           |          |      |         |      |         |

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